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| University of Wyoming  Dept. of Professional Studies -  Counseling Program  Dept. 3374 | Counselor Education Training Clinic  C. E. T. C.  Helping Individuals, Couples, and Families to Thrive | 1000 E. University Avenue  Laramie, WY 82071  (307) 766-6820  e-mail: CETC@uwyo.edu |

Supervision Note

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|  | | | | | | | | | | | | | | | | Supervisor: | | | | | | |  | | | | |
| Supervisee: | | | | | |  | | | | | | | | | | Date: | | | | | | | |  | | | |
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| Clients: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Client Initials | | | | | | Discussed Progress? | | | | | Viewed Recording? | | | | | | | | | Reviewed Documentation? | | | | Safety Concerns?  If yes, elaborate below | | |
|  | 1. | | |  | | | Y N N/A | | | | | Y N N/A | | | | | | | | | Y N N/A | | | | N Y | | |
|  |  | | | Notes: | | |  | | | | |  | | | | | | | | |  | | | |  | | |
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|  | 2. | | |  | | | Y N N/A | | | | | Y N N/A | | | | | | | | | Y N N/A | | | | N Y | | |
|  |  | | | Notes: | | |  | | | | |  | | | | | | | | |  | | | |  | | |
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|  | 3. | | |  | | | Y N N/A | | | | | Y N N/A | | | | | | | | | Y N N/A | | | | N Y | | |
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|  | 4. | | |  | | | Y N N/A | | | | | Y N N/A | | | | | | | | | Y N N/A | | | | N Y | | |
|  |  | | | Notes: | | |  | | | | |  | | | | | | | | |  | | | |  | | |
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| Supervisee Focus: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TAP 21-A Areas - Check all which were part of today’s supervision | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | Foundation Areas | | | | | | | | | | | | | | |  | | Performance Domains | | | | | | | |
|  | | | □ | | Theories, Roles & Modalities of Supervision | | | | | | | | | | | | | □ | | Counselor Development | | | | | |
|  | | | □ | | Leadership | | | | | | | | | | | | | □ | | Professional and Ethical Standards | | | | | |
|  | | | □ | | Supervisory Alliance | | | | | | | | | | | | | □ | | Program Development & Quality Assurance | | | | | |
|  | | | □ | | Critical Thinking | | | | | | | | | | | | | □ | | Performance Evaluation | | | | | |
|  | | | □ | | Organizational Management & Administration | | | | | | | | | | | | | □ | | Administration | | | | | |
| Supervisee Skill Review: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | Discussed | | Not Discussed | | Meets Expectations | | | | Needs Improvement | | | Comments | | | | | |
|  | Executive Skills | | | | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Therapeutic Relationship | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Session Management | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Communication Skills | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Intake | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Assessment | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Diagnosis | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Treatment Planning & Execution | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Appropriate Use of Self | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  | Conceptual Skills | | | | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Knowledge-Base | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Theoretical Orientation | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Case Conceptualization | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  | Professional Skills | | | | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Professional Conduct | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Ethical Practice | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Supervision | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Documentation | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Multicultural Competence | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  | Personal Management | | | | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Appropriate Boundaries | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Self-Awareness and Growth | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Tolerance for Vulnerability & Risk | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
|  |  | | | Appropriate Self Care | | | | | | |  | |  | |  | | | |  | | |  | | | | | |
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| Supervisee Progress / Growth: | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
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| Supervisee Growth Areas / Assignments (executive, conceptual, professional, personal): | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Supervisor Signature | | | | | | | |  | Date | | | | |  | | | Supervisee Signature | | | | | | | | |  | Date |