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| University of WyomingDept. of Professional Studies -  Counseling ProgramDept. 3374 | Counselor Education Training ClinicC. E. T. C.Helping Individuals, Couples, and Families to Thrive | 1000 E. University AvenueLaramie, WY 82071(307) 766-6820e-mail: CETC@uwyo.edu |

Supervision Note

|  |  |  |
| --- | --- | --- |
|  |  Supervisor: |  |
| Supervisee: |  |  Date:  |  |
|  |
| Clients: |
|  | Client Initials | Discussed Progress? | Viewed Recording? | Reviewed Documentation? | Safety Concerns?If yes, elaborate below |
|  | 1. |  | Y N N/A | Y N N/A | Y N N/A | N Y |
|  |  | Notes: |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 2. |  | Y N N/A | Y N N/A | Y N N/A | N Y |
|  |  | Notes: |  |  |  |  |
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|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 3. |  | Y N N/A | Y N N/A | Y N N/A | N Y |
|  |  | Notes |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | 4. |  | Y N N/A | Y N N/A | Y N N/A | N Y |
|  |  | Notes: |  |  |  |  |
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| Supervisee Focus: |
|  TAP 21-A Areas - Check all which were part of today’s supervision |
|  | Foundation Areas |  | Performance Domains |
|  | □ | Theories, Roles & Modalities of Supervision | □ | Counselor Development |
|  | □ | Leadership | □ | Professional and Ethical Standards |
|  | □ | Supervisory Alliance | □ | Program Development & Quality Assurance |
|  | □ | Critical Thinking | □ | Performance Evaluation |
|  | □ | Organizational Management & Administration | □ | Administration |
|  Supervisee Skill Review: |
|  |  | Discussed | Not Discussed | Meets Expectations | Needs Improvement | Comments |
|  | Executive Skills |  |  |  |  |  |
|  |  | Therapeutic Relationship |  |  |  |  |  |
|  |  | Session Management |  |  |  |  |  |
|  |  | Communication Skills |  |  |  |  |  |
|  |  | Intake |  |  |  |  |  |
|  |  | Assessment |  |  |  |  |  |
|  |  | Diagnosis |  |  |  |  |  |
|  |  | Treatment Planning & Execution |  |  |  |  |  |
|  |  | Appropriate Use of Self |  |  |  |  |  |
|  | Conceptual Skills |  |  |  |  |  |
|  |  | Knowledge-Base |  |  |  |  |  |
|  |  | Theoretical Orientation |  |  |  |  |  |
|  |  | Case Conceptualization |  |  |  |  |  |
|  | Professional Skills |  |  |  |  |  |
|  |  | Professional Conduct |  |  |  |  |  |
|  |  | Ethical Practice |  |  |  |  |  |
|  |  | Supervision |  |  |  |  |  |
|  |  | Documentation |  |  |  |  |  |
|  |  | Multicultural Competence |  |  |  |  |  |
|  | Personal Management |  |  |  |  |  |
|  |  | Appropriate Boundaries |  |  |  |  |  |
|  |  | Self-Awareness and Growth |  |  |  |  |  |
|  |  | Tolerance for Vulnerability & Risk |  |  |  |  |  |
|  |  | Appropriate Self Care |  |  |  |  |  |
|  |
|  Supervisee Progress / Growth: |  |
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|  Supervisee Growth Areas / Assignments (executive, conceptual, professional, personal): |
|  |  |
|  |  |
|  |  |
|  |  |  |  |  |  |  |
| Supervisor Signature |  | Date |  | Supervisee Signature |  | Date |